Vocational Rehabilitation

Introduction

The main objective of this program is to provide the field of rehabilitation with baccalaureate level personnel who have the competencies necessary to help persons with disabilities optimize their vocational potential. A general listing of these competencies includes:

1. Knowledge of the history, philosophy and development of the rehabilitation movement; knowledge of the rehabilitation process as it exists in various settings, including supported environments, rehabilitation organizations, private rehabilitation, vocational rehabilitation agencies; knowledge of mental, physical and social disabilities plus the vocational limitations of these disabilities; knowledge of, and ability to utilize community resources to assist persons with disabilities; knowledge of, and ability to relate to allied professions: medicine, psychology, social work, physical therapy; and knowledge of, and ability to utilize occupational information and career planning methods.
2. Elementary skill in the use of vocational evaluation techniques, elementary skill in work adjustment and counseling techniques, and elementary skill in utilizing job placement and follow-up procedures for persons with disabilities.
3. Ability to interact effectively with persons with disabilities. This could include persons with physical, emotional and social disabilities such as mental illness, mental retardation, blindness, deafness, alcoholism, epilepsy, and those who have committed criminal offenses.

The graduates of this program are employed in community-based rehabilitation programs, rehabilitation organizations, vocational rehabilitation agencies, private rehabilitation, correctional centers, business and industry, adult day centers, adolescent treatment programs and services, mental health clinics, halfway houses, and a variety of other settings serving persons with disabilities. Students who complete Special Education Certification are endorsed for Wisconsin licensure to teach students with cognitive disabilities, grades 6-12. Opportunities for advancement to supervisory and administrative positions are excellent. Graduate study in rehabilitation is available in more than 80 colleges and universities.

Students must select their concentration option by the end of the first semester of their junior year. Students who do not complete a concentration must submit a written plan showing development of a coherent selection of coursework consistent with the objectives of the degree. The plan must be submitted and approved by the program director by the end of the first semester of the junior year.

General Requirements
Bachelor of Science Degree

Total for graduation	124 credits
General Education	42 credits
Major Studies	55 credits
Concentration	22-25 credits
Electives	2-5 credits

Students who are taking the Special Education Certification concentration should turn to that section for program requirements. Students taking any of the other concentrations should refer to the program requirements that follow here.

Program Requirements for Vocational Rehabilitation

General Education

42 credits required

A. Communication Skills — 8 Credits

ENGL-101	Freshman English – Composition *or*	
ENGL-111	Freshman English – Honors I	3*
ENGL-102	Freshman English – Reading and Related Writing or	
ENGL-112	Freshman English – Honors II	3*
SPCOM-100	Fundamentals of Speech	2*

B. Analytic Reasoning — 6 Credits

Courses must be from areas including math, logic, statistics and computer science.

C. Health and Physical Education — 2 Credits

Courses must be from areas of health, physical education or nutrition.

D. Humanities and the Arts — 9 Credits

Courses must be from three or more areas including art history, creative arts, history, literature, music appreciation, performing arts and philosophy.

E. Social and Behavioral Sciences — 9 Credits

PSYC-110	General Psychology	3

Remaining courses must be from three or more areas including anthropology, economics, geography, political science and sociology.

F. Natural Sciences (with Lab) — 4 Credits

BIO-132	Human Biology	4

G. Technology — 2 Credits

H. General Education Electives — 2 Credits

Courses must come from categories A, B, D, E and F.

**Minimum grade of 2.0 is required; course must be repeated if minimum grade is not earned.*

Major Studies

55 credits required

A minimum grade of 2.0 is required in all rehabilitation studies. After earning 90 credits, students must maintain a 2.5 grade point average in rehabilitation studies to continue in the degree program.

***Required Courses* (34 credits)**

BIO-220	Physiology of Disabilities	3
COUN-405	Introduction to Counseling Skills	3
REHAB-101	Introduction to Rehabilitation	3
REHAB-102	Community Resources	3
REHAB-205	Rehabilitation Practicum	3
REHAB-230	Psycho-Social Aspects of Disabilities	3
REHAB-310	Vocational Evaluation	3
REHAB-401	Principles and Techniques of Caseload Management	2
REHAB-410	Job Placement Processes	3
REHAB-420	Psychological Testing – People with Exceptional Need	3
REHAB-470	Work Adjustment Services	3
REHAB-X98	Field Experience in Rehabilitation	2

Rehabilitation Studies

Select 21 credits, including a minimum of two courses from Disability Selectives and two from Service Delivery Selectives.

Disability Selectives

Select at least two courses from the following:

COUN-494	Counseling Older Persons *or*	
HDFS-225	Skill Training for Individual and Family Interventions	3
PSYC-361	Abnormal Psychology	3
PSYC-370	Interpersonal Effectiveness	2
REHAB-355	Rehabilitation of the Older Disabled Worker	2-3
REHAB-305	Sign Language I	3
REHAB-306	Sign Language II	3
REHAB-325	Rehabilitation and Sensory Disability	3
REHAB-320	Rehabilitation and Chemical Dependency	3
REHAB-321	Rehabilitation of Public Offenders	3
REHAB-480	Advanced Rehabilitation Practicum	2-6
REHAB-482	Sexuality and Disability	2
REHAB-327	Psychiatric Rehabilitation	2
SCOUN-447	Behavior Problems of Children	2
SOC-360	Sociology of Juvenile Delinquency	3
SOCWK-440	Social Work with Groups	3
SPCOM-310	Introduction to Communication Disorders	3
SPED-300	Introduction to Individuals With Cognitive Disabilities	3
SPED-301	Learning Disabilities	3
SPED-430	Inclusion of Students with Exceptional Needs	3

Service Delivery Selectives

Select at least two courses from the following:

REHAB-300	Special Topics in Rehabilitation	1-2
REHAB-309	Introduction to Biofeedback	3
REHAB-350	Independent Living	2
REHAB-360	Assistive Technology	2
REHAB-361	Microcomputer Applications in Rehabilitation	2
REHAB-365	Laboratory in Rehabilitation Technology	2
REHAB-402	Rehabilitation Program Operations	3
REHAB-452	Group Processes in Rehabilitation Settings	2
REHAB-460	Rehabilitation in the Private Sector	3
REHAB-461	Forensics for the Rehabilitation Professional	2
REHAB-462	Disability Management	3
REHAB-483	Vocational Counseling Issues	1-3
REHAB-488	Developing Collaborative Partnerships	3
REHAB-X49	Rehabilitation Cooperative Education Experience	2-6
REHAB-X99	Independent Study	1-3
SOCWK-205	Introduction to Social Work	3
SOCWK-420	Child and Family Agencies	3
SOCWK-430	Social Casework Methods	3
SPED-324	Curriculum and Instruction:Career and Transition Education	3

Concentrations

22–25 credits required

A minimum grade of 2.0 is required in all concentration courses.

Community-Based Rehabilitation — 22 credits

Required Courses (15 credits)

BUMKG-330	Principles of Marketing	3
CTE-334	Performance Analysis	2
REHAB-350	Independent Living	2
REHAB-360	Assistive Technology	2
REHAB-402	Management of Non-Profit Organizations	3
REHAB-480	Advanced Rehabilitation Practicum	3

Selectives (7 credits)

BULGL-318	Business Law I	3
ECON-420	Labor Economics	3
ECON-421	Collective Bargaining and Labor Relations	2
INMGT-400	Organizational Leadership	3
PSYC-370	Interpersonal Effectiveness	2
PSYC-379	Public Relations	2
REHAB-462	Disability Management	3
REHAB-460	Rehabilitation in the Private Sector	3
REHAB-X99	Independent Study	1-3
REHAB-488	Developing Collaborative Partnerships	3
SOC-340	Sociology of Work	3
SPCOM-200	Persuasive Speaking	2
TECH-340	Future of Work	1-2

Independent Living Rehabilitation — 22 credits

Required Courses (15 credits)

COUN-406	Peer Supervisory Experience	1
PSYC-370	Interpersonal Effectiveness	2
REHAB-350	Independent Living	2
REHAB-360	Assistive Technology	2
REHAB-480	Advanced Rehabilitation Practicum	3
REHAB-482	Sexuality and Disability	2
REHAB-488	Developing Collaborative Partnerships	3

Selectives (7 credits)

FCSE-385	Family Housing	3
FN-102	Nutrition For Healthy Living	2-3
HDFS-115	Individual/Family Relations	3
HDFS-255	Lifespan Human Development	3
HDFS-340	Human Development: Late Adulthood	2
PSYC-371	Introduction to Health Psychology	3
REHAB-452	Group Processes in Rehabilitation Settings	2
REHAB-X99	Independent Study	1-3
SOC-215	Sociology of the Family	3
SOCWK-205	Introduction to Social Work	3
SOCWK-420	Child and Family Agencies	3

Recreational Rehabilitation — 22 credits

Required Courses (14 credits)

HLTH-340	ARC Standard First Aid and Personal Safety	2
HLTH-355	Kinesiology	3
REHAB-480	Advanced Rehabilitation Practicum	3
PSYC-371	Introduction to Health Psychology	3
SOC-325	Sociology of Leisure	3

Selectives (8 credits)

HLTH-101	Discovering Wellness	1
HLTH-365	Physiology of Exercise	3
PE-265	Physical Activities for Young Children	2
PE-352	Theory and Management of Coaching	2
PE-362	Psycho-Social Aspects of Athletics	2
PE-480	Coaching Youth Athletes	2
PE-XXX	*Any Physical Education* (activity)	1
REHAB-X99	Independent Study	1-3

Note: No PE activity course may be counted to fill both GE health/physical education requirements and restricted concentration selectives.

Rehabilitation Counseling — 22 credits

Required Courses (15 credits)

COUN-406	Peer Supervisory Experience	1
HDFS-225	Skill Training for Individual/Family Interventions	3
PSYC-120	Psychology of Adjustment	3
REHAB-480	Advanced Rehabilitation Practicum	3
REHAB-320	Rehabilitation and Chemical Dependency	3
REHAB-452	Group Processes in Rehabilitation Settings	2

Selectives (7 credits)

COUN-494	Counseling Older Persons	2-3
HDFS-310	Family Stress, Coping and Adaptation	1
HDFS-332	Death and Bereavement	1
HDFS-370	Introduction to Marriage and Family Therapy	3
PSYC-370	Interpersonal Effectiveness	2
PSYC-466	Alcoholism and Family Systems Intervention	2
PSYC-484	Introduction to Behavior Modification	2
REHAB-321	Rehabilitation of Public Offenders	3
REHAB-482	Sexuality and Disability	2
REHAB-483	Vocational Counseling Issues	2
REHAB-488	Developing Collaborative Partnerships	3
REHAB-X99	Independent Study	1-3
SOC-215	Sociology of the Family	3
SOC-340	Sociology of Work	3
SOCWK-420	Child and Family Agencies	3

Rehabilitation Technology — 22 credits

Required Courses (15-16 credits)

ART-100	Drawing I *or*	
ENGGR-112	Engineering Drawing I	2-3
RC-387	Human Factors Engineering	3
RD-205	Design for Industry	3
REHAB-480	Advanced Rehabilitation Practicum	3
REHAB-360	Assistive Technology	2
REHAB-365	Laboratory in Rehabilitation Technology	2

Selectives (6-7 credits approved by adviser)

AEC-170	Light Construction Methods	2
APRL-381	Functional Clothing Design	3
CADD-234	Computer Assisted Design and Drafting *or*	
ENGGR-280	Engineering Graphics Applications	3
CS-140	Computer Concepts	2
DES-200	Design Theory and Methods	3
ELEC-204	Electricity-Electronics Fundamentals	3
HLTH-355	Kinesiology	3
MFGT-102	Manufacturing Materials and Processes I	3
MFGT-103	Manufacturing Materials and Processes II	3
MFGT-230	Metal Machining Technology	3
POWER-260	Introduction to Fluid Power	2
POWER-362	Industrial Pneumatics	2
RC-381	Occupational Safety/Loss Control	2-3
REHAB-315	Rehabilitation and Criminal Justice	3
RC-383	Voluntary OSHA Compliance	2-3
REHAB-X99	Independent Study	1-3
REHAB-361	Microcomputer Applications in Rehabilitation	2

Criminal Justice — 25 credits

Required Courses (15 credits)

REHAB-315	Rehabilitation and Criminal Justice	3
REHAB-321	Rehabilitation of Public Offenders	3
REHAB-488	Developing Collaborative Partnerships	3
REHAB-480	Advanced Rehabilitation Practicum	3
SOC-315	Criminology	3

Choose one Disability Selective (3 credits)

PSYC-361	Abnormal Psychology	3
SOC-360	Sociology of Juvenile Delinquency	3
SPED-301	Learning Disabilities	3
SPED-300	Introduction to Individuals with Cognitive Disabilities	3

Choose one AODA Selective (2-3 credits)

PSYC-466	Alcohol and Family Systems Intervention	2
REHAB-333	Adolescent Substance Use/Abuse	2
REHAB-320	Rehabilitation and Chemical Dependancy	3

Choose one Prevention/Intervention Selective (2-3 credits)

CTE-474	Adult Education	2
HDFS-225	Skill Trainaing for Individual/Family Interventions	3
REHAB-452	Group Processes in Rehabilitation Settings	2
SOCWK-430	Social Casework Methods	3

Choose one Diversity Selective (2-3 credits)

SOC-375	Sociology of Minority Groups	3
HDFS-335	Seminar: Culturally Diverse Individuals and Families	2
EDUC-307	Applied Human Relations	2
EDUC-336	Multiculturalism Issues and Perspectives	2

Psychiatric Rehabilitation **22 credits**

PSYC-120	Psychology of Adjustment	3
PSYC-361	Abnormal Psychology *or*	
SCOUN-447	Behavior Problems of Children	3
PSYC-466	Alcohol and Family Systems *or*	
REHAB-327	Psychiatric Rehabilitation	3
REHAB-333	Adolescent Substance Use and Abuse	2
REHAB-480	Advanced Practicum: Psychiatric Rehabilitation	3
REHAB-462	Disability Management	3
REHAB-452	Group Processes in Rehabilitation Settings	2
REHAB-488	Developing Collaborative Partnerships	3

Social Work **22 credits**

HDFS-225	Skill Training for Individual/Family Interventions	3
HDFS-255	Lifespan Human Development	3
HDFS-335	Seminar: Culturally Diverse Individuals and Families	2
REHAB-480	Advanced Rehabilitation Practicum	2
SOCWK-205	Introduction to Social Work	3
SOCWK-420	Child and Family Agencies	3
SOCWK-430	Social Casework Methods	3
SOCWK-440	Social Work with Groups	3

Substance Abuse Counseling **22 credits**

Required Courses (18 credits)

REHAB-333	Adolescent Substance Use and Abuse	2
REHAB-320	Rehabilitation and Chemical Dependence	3
REHAB-327	Psychiatric Rehabilitation	3
REHAB-452	Group Processes	2
REHAB-488	Collaborative Partnerships	3
REHAB-482	Sexuality and Disability	2
REAHB-480	Advanced Practicum	3

Selectives (4 credits)

RC-371	Alcohol, Drugs and Accident Prevention	3
COUN-494	Counseling the Older Person *or*	
REHAB-355	Rehab of the Older Worker	2-3
HDFS-420	Family Research and Methodology	3
PSYC-370	Interpersonal Effectiveness	2
SPED-300	Introduction to Cognitive Disability	3
SPED-301	Introduction to Learning Disability	3
REHAB-315	Rehabilitation and Criminal Justice	3
SOC-360	Sociology of Juvenile Delinquency	3
PSYC-333	Drugs and the Brain	3

Individualized **22 credits**

***Required Concentration Courses* – none.**

Selectives – 22 credit block chosen in conjunction with and approved by program director.

Electives

2-5 credits required

Program Requirements for the Special Education Certification Concentration

Leads to Wisconsin #806 Licensure.

General Education

45 credits required

A. Communication Skills* **8 Credits**

ENGL-101	Freshman English – Composition *or*	
ENGL-111	Freshman English – Honors I	3
ENGL-102	Freshman English – Reading and Related Writing *or*	
ENGL-112	Freshman English – Honors II	3
SPCOM-100	Fundamentals of Speech	2

B. Analytic Reasoning* **6 Credits**

MATH-118	Concepts of Mathematics	4
STAT-130	Elementary Statistics	2

C. Health and Physical Education **2 Credits**

Courses must be from areas of health, physical education or nutrition.

D. Humanities and the Arts **10 Credits**

LIT-XXX	*Any Literature*	3
HIST-210	Modern World*	3
HIST-120	Early U.S. History* or	
HIST-121	Modern U.S. History*	3

Remaining course must be from the areas of art history, music appreciation or performing arts.

E. Social and Behavioral Sciences* **9 Credits**

POLS-210	American Government*	3
PSYC-110	General Psychology	3
GEOG-104	World Geography*	3

F. Natural Sciences (with Lab) **8 Credits**

BIO-101	Introductory Biology	4

Select two of the following:

CHEM-105	Visualizing Chemistry	2
PHYS-151	Astronomy	3
PHYS-211	Introduction to Physics	3
PHYS-255	Meteorology	2
PHYS-258	Geology	2

G. Technology **2 Credits**

Special Education Certification

79 credits required

Professional Education*		**13 credits**
EDUC-303	Educational Psychology	3
EDUC-326	Foundations of Education	2
EDUC-336	Multiculturalism: Issues and Perspectives	2
EDUC-376	Field Experience – Cross Cultural Experience	1
EDUC-382	Secondary Reading and Language Development	2
SPED-430	Inclusion of Students With Exceptional Needs	3

Major Studies*		**66 credits**
COUN-405	Introduction to Counseling Skills	3
EDUC-415	Classroom Management	2
HDFS-255	Lifespan Human Development	3
PSYC-352	Adolescent Psychology *or*	
REHAB-101	Introduction to Rehabilitation	3
REHAB-102	Community Resources	3
REHAB-230	Psycho-Social Aspects of Disabilities	3
REHAB-310	Vocational Evaluation	3
REHAB-401	Principles and Techniques of Caseload Management	2
REHAB-410	Job Placement Processes	3
REHAB-420	Psychological Testing – People with Exceptional Need	3
SPCOM-310	Introduction to Communication Disorders	3
SPED-100	Introduction to Special Education	1
SPED-481	Student Teaching Youth With Cognitive Disabilities	16
SPED-300	Introduction to Individuals With Cognitive Disabilities	3
SPED-3522	Curriculum and Instruction: Functional Living Skills	2
SPED-323	Curriculum and Instruction: Academic Skills	3
SPED-324	Curriculum and Instruction: Career and Transition Education	3
SPED-326	Practicum in Special Education	2
SPED-328	Assessment for Individual Educational/Transitional Plans	3
SPED-XXX	School, Family, Community Collaboration	3

See program director for grade point average, student teaching, and practicum requirements that lead to certification by UW-Stout. Students must adhere to policies and criteria established for completion of education programs and certification established by the School of Education.

** Courses require a grade of "C" (2.0) or better.*